

# **THE BOYS' LATIN SCHOOL OF MARYLAND**



**Head of  
Middle School  
Search**

## **The Boys' Latin School of Maryland**

Baltimore, MD

[www.boyslatinmd.com](http://www.boyslatinmd.com)

Start Date: July 1, 2024

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## Mission Statement

The Boys' Latin School of Maryland instills the core values of courage, integrity, and compassion in each boy as embodied in our motto, *Esse Quam Videri* (to be, rather than to seem). By understanding how boys learn best, our talented faculty fosters enduring personal relationships and empowers each student to strive for academic and personal excellence.

## Fast Facts

YEAR ESTABLISHED

1844

MOTTO  
**Esse Quam Videri**  
To Be, Rather  
than to Seem"

TOTAL  
ENROLLMENT  
**630**



MIDDLE SCHOOL  
ENROLLMENT

150

PERCENTAGE OF  
STUDENTS OF COLOR

35%

NUMBER OF FACULTY

100

NUMBER OF MIDDLE  
SCHOOL FACULTY

22

FACULTY WITH  
ADVANCED DEGREES

76%

AVERAGE FACULTY  
TENURE

16 years



STUDENT/  
TEACHER  
RATIO:

7:1



ANNUAL  
FINANCIAL AID:

\$5 million

NUMBER OF  
ATHLETIC TEAMS:

42



## Overview

Founded in 1844, Boys' Latin School of Maryland is the oldest independent, nonsectarian, K – 12 college preparatory school for boys in Maryland. Serving more than 625 students, the School's world-class faculty focuses on challenging academics, character development and 21st-century skills – actively teaching critical thinking, collaboration, leadership, problem solving, integrity and compassion. Boys' Latin graduates not only attend top colleges and universities; they are also well prepared for the real world and ready to make a difference. The School's motto, "Esse Quam Videri" (to be, rather than to seem) speaks to the community's belief in living and nurturing lives of substance, authenticity and excellent character. Boys' Latin balances its

more than 175-year history with a commitment to continuous improvement and best practices. More than anything, the School is characterized by the strength of relationships that exist among faculty and administrators, between students and teachers and between School employees and parents. Boys' Latin seeks a head of middle school to begin in July 2024. The successful candidate will be a passionate advocate for all-boys education. He or she will be responsible for the day-to-day operations of the middle school, including curricular and co-curricular oversight, faculty supervision and leadership for the various elements of school life. The head of middle school will report directly to the Headmaster and serve on the Administrative Team.





## School History

In 1844, Dr. Evert Marsh Topping, a Princeton classics professor, put forth the then-audacious theory that boys learn best when instruction focused on differentiated learning. From that core philosophy, an incredible legacy was founded — one that The Boys' Latin School of Maryland continues to build upon today. As the region's oldest, K-12, independent, college preparatory school for boys, Boys' Latin has transformed from a single classroom rented in downtown Baltimore to a beautiful campus in the Roland Park neighborhood, replete with state-of-the-art facilities. Since relocating from downtown Baltimore in 1960, the School has grown from fewer than 200 boys to more than 625 students in kindergarten through 12th grade. In 2020, the School purchased 30 acres of contiguous land to open a boarding program for students in grades 9 -12.

Even more vital than the changes in facilities and student body, the School is a nationally recognized

leader in all-boys education. Headmaster Chris Post is chair of the Board of Trustees of the International Boys Schools Coalition (IBSC), and faculty members regularly present workshops and participate in action research through the IBSC Annual Conference. Further, Boys' Latin is well regarded for high standards in such areas as student academic self-confidence, emotional well-being, peer culture and faculty support. Throughout its history, the School has worked tirelessly to ensure developmentally appropriate, culturally attuned and individually tailored learning experiences for every boy. Newly created K-12 positions of academic dean and director of community, equity, and inclusion, as well as the creation of the boarding program, demonstrate the School's commitment to its strategic priorities of deepening its commitment to diversity and equity; continuous improvement to the K-12 curricular scope and sequence; supporting faculty growth; and nurturing students as global citizens.

## The School

For more than 175 years, Boys' Latin has offered a challenging academic program that prepares young men for the opportunities of the 21st century. The School has established and nurtures an environment in which boys from diverse backgrounds have room to see where their academic curiosity takes them, flex their creative muscles and discover talents they never suspected they even had. A low student-teacher ratio fosters positive relationships, challenging each student to reach his maximum potential while empowering him to mature with an increasing sense of self-worth and an

awareness of his responsibilities toward himself and the greater community. Reflecting its motto – *Esse Quam Videri: To Be, Rather than To Seem* – the School fosters an environment in which all members—students, parents, and families; faculty, staff and administration; and alumni and friends—feel welcomed and valued for their individual perspective. Boys' Latin is accredited by the Association of Independent Maryland & DC Schools (AIMS) and is a member of the National Association of Independent Schools (NAIS) and the International Boys' Schools Coalition (IBSC).



## Academics

The middle school academic program is designed so students will not only focus on foundational academic skills but develop the tools to think critically, solve complex problems and fully engaged in their learning so that they can reach their full potential. Our teachers are experts in all-boys education, and our hands-on experiential approach has boys up and moving, collaborating with their classmates.



## Beyond the Classroom

Boys' Latin's middle school has a culture of participation, empowering boys to explore a wide range of interests. Middle school students can explore the worlds of art, music and theater. Cultivating self-expression and fostering creativity builds students' confidence and helps them to find their passion and discover interests they did not even know they had. The School offers exposure to a wide range of artistic mediums, including painting, drawing, printmaking, collage-making, graphic design and other art techniques. All boys participate in music classes, sixth grade focuses on voice, seventh on piano and eighth graders on hand chimes. Boys can join the choir or participate in our middle school band.

Playing and competing with character is at the core of BL's athletic program. Middle school athletics are the perfect place to engage in healthy competition and learn the values of teamwork and respect. Beginning in the sixth grade boys can compete against local schools in 12 different sports on 25 different teams. Boys can also participate in physical education and numerous non-competitive sports offerings.



## Boarding Program

Boys' Latin offers an immersive seven-day boarding experience for students in grades 9 - 12. The School opened the program in the fall of 2021, in a fully renovated 36,000-square-foot facility that includes a dining hall, common spaces and dorm rooms, each with its own bathroom. As a small boarding school, Boys' Latin provides boys with big opportunities, and they are able to make deep personal connections both with day and boarding students. Boys from all over the country and around the world participate in this tight-knit community, which offers numerous leadership opportunities, empowers boys to become the best version of themselves and ensures they are well-prepared for college and life beyond school.

## Student Life

Our small community allows us to create a big stage for our boys, because unlike larger schools, our schedule is purposefully designed so that a student can participate in clubs, service, plays, teams and other activities without conflict. We offer more than fifteen clubs in a wide range of co-curricular activities and programs. Students can join the math club and solve increasingly difficult puzzles to prepare for interscholastic math competitions. In the chess club, students compete in a tournament-style format. Students can design, program and build your own robot and compete in the FIRST LEGO League competition. Our talented writers produce compelling content - from original thought-provoking commentary to editorial cartoons and video shorts.



## Baltimore, MD

Located on 72 acres of rolling countryside, Boys' Latin is a short 15-minute drive from downtown Baltimore. Baltimore, also known as Charm City, offers so much to experience. It is the home of two professional sports teams (NFL and MLB), museums, festivals, and restaurants. From historical buildings and factories like the UTZ factory and The Edgar Allan Poe House and Museum to other establishments and events like the Science Center, the Baltimore Farmers' Market, the Reginald F. Lewis Museum and the National Aquarium in Baltimore – there is so much to discover.

Baltimore has a rich and interesting history as an early American port city and is about an hour's drive from Washington, DC, and a day trip to Philadelphia and New York. Nearby businesses include the global headquarters for McCormick, Under Armour and T. Rowe Price; world-renowned medical institutions Johns Hopkins Hospital and the University of Maryland Hospital; and a budding entrepreneurial sector. Nearby colleges include Johns Hopkins University, Loyola University Maryland and Maryland's largest HBCU, Morgan State University.







## Opportunities

- Maximize the middle school student experience that prioritizes the intellectual, social and emotional well-being of the students. Create a nurturing environment while clearly communicating expectations for personal and community engagement. Instill a culture that brings joy for students and adults each day.
- Actively engage in the full life of the middle school. Maintain a constantly visible presence within classrooms, attending athletic events, and participating in various school activities to foster a supportive and enriching environment for student development.
- Through an approachable demeanor and maintaining open channels of communication, build relationships with students, faculty and families by staying informed about student concerns, interests, and achievements.
- Increase the visibility of the rigor and engagement of the middle school academic program, which is enhanced through new and creative initiatives that drive the learning process in and out of the classroom.
- Promote and advance cross-disciplinary activities throughout the middle school. Further enhance co-curricular and extra-curricular offerings in academics and the arts, including new opportunities for off-campus, academic and co-curricular learning experiences throughout the region.
- Encourage open communication and collaboration among faculty members, promoting a collegial atmosphere conducive to professional growth and teamwork.
- Cultivate a culture of respect, empathy, and inclusivity among middle school students, promoting behaviors that reflect civility and mutual understanding.
- Collaborate with the Admissions Department to analyze enrollment trends, identify areas for improvement, and develop targeted strategies to further enhance middle school enrollment. Monitor retention rates and develop initiatives to foster a supportive and inclusive school culture, encouraging student engagement and loyalty.
- Assess and enhance the middle school onboarding process to ensure a seamless transition for incoming students and families.
- In conjunction with the Director of Community, Equity and Inclusion, support the equity and inclusion work of students, faculty and staff within the middle school.
- Continue to strengthen Educational Support Services as a community-leading, best-in-class model for nurturing students with learning differences.
- Build further cohesiveness and coordination with upper and lower Schools.
- Recruit, hire, retain and support a diverse and world-class faculty who are fully engaged in the life of the School. Boys' Latin places a premium on the relationships among faculty and students that are formed in and out of the classroom (the teacher-coach-advisor model). Further inculcating this spirit among the faculty is critical to success. Augment the professional development of the middle school, with an emphasis on the best practices in boys' education.
- Project a compelling outward-facing image of the middle school to the broad community, embracing an enthusiastic and close-knit alumni community while working closely with an engaged and supportive parent community. Serve as a persuasive ambassador and advocate for the middle school to prospective students and families, working in concert with the admissions and marketing teams.

Boys' Latin seeks a proven leader with established expertise, excellent communication skills and an ability to garner support for the School from a wide range of constituencies. Successful candidates will have significant experience in academic and programmatic development as well as demonstrated leadership in a strategic role. Compensation is commensurate with experience.

Diversity is central to the work of our School, and we seek candidates who demonstrate a commitment to equity and inclusion. Boys' Latin is a member of the National Association of Independent Schools (NAIS), the International Boys' Schools Coalition (IBSC) and is accredited by the Association of Independent Maryland & DC Schools (AIMSDC).

**The ideal candidate will possess the following qualities and characteristics:**

- A clearly articulated passion for all-boys education, including an appreciation of the joys and challenges of working in an all-boys environment, and an understanding and commitment to the best practices in all-boys education.
- The habits and skills that build cohesive teams, foster trust and support, and engender a spirit of collaboration and innovation.
- Classroom teaching experience, including a track record of developing, supervising and supporting teacher success.
- Experience recruiting, retaining, hiring and supporting diverse, professional teams.
- Excellent interpersonal and communication skills that will enhance our close-knit community.
- A great sense of humor, an optimistic and generous spirit and a commitment to continuous improvement, both professionally and personally.





## Learn More About Boys' Latin

[School Website](#)

[Campus Tour](#)

[Middle School Information](#)

[Middle School Viewbook](#)

## To Apply

Qualified and interested candidates should prepare the following documents:

- Cover letter expressing interest in this role.
- Current resume
- Personal statement of educational and leadership philosophy
- List of five references (references will not be contacted without the candidate's permission)

The Finney Search Group has been engaged to provide candidates to the School. All interested individuals are encouraged to submit their materials via [www.thefinneysearchgroup.com/bl-hms-application](http://www.thefinneysearchgroup.com/bl-hms-application). Applications sent directly to the School will be forwarded to The Finney Search Group. Deadline for receipt of full application materials is February 23, 2024.

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